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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2009-2010**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: Kinder** | | **Unit: 1 3D SHAPES (Sphere)** | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **Visual Kinaesthetic**  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| **Visual-Spatial**  Verbal-Linguistic  Kinaesthetic  **Logical- Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  **Observation**  Performance Assessment  Process-focused  Selected response  **Open-ended Task**  Other | | **Tools**  Rubric  Exemplars  Checklist  **Anecdotal Record**  Continuum  Other | |
| **Achievement Indicators:** - Sorts 3D shapes (cube, rectangular prism, sphere, cylinder and cone). | | | | | | **Skills:** - Observing   * Sorting | | | | | |
| **Materials:** Plasticine, carton paja, glue (colbon), markers. | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date:** Week 6 (Sept 20-24) | | | **Time:**  45 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Have the 3D shapes in a bag. Ask a volunteer hold onto them, still inside and hidden. Describe some of its properties, for example: *Take out the shape that is round and curve, it has one single face. It has no edges. What it´s name? Show it to your friends.* Call out some other volunteers if time allows. | | | | | | | | | | | |
| **Main Activity:** Encourage them to make their own spheres using plasticine.  Prompt:   * *You are going to make your own sphere* * *Create an object with this shape, for example: an animal, a fruit, a ball, etc. Remember that the object must be sphere shaped.* * *What did you make?, paste it on this piece of cardboard and complete it by drawing the place where it belongs to. For example: Draw yourself or a friend playing with the ball you made with the plasticine.* * *Now, tell me what you did and I write it down: MY SPHERE IS A BALL.*   **Closing:**  Make an exhibition of the spheres in the classroom and have the children describe what they made. | | | | | | | | | | | |